## School Summary Sheet (Primary) - Autumn Term 2019

Fawkham CEP School Head Teacher: Mandy Bridges

Valley Road Executive Head:
Fawkham School Sub Type: PRI
Longfield DfE: 3015

DA3 8NA District: Sevenoaks

**Email:** headteacher@fawkham.kent.sch.uk **Phone Number:** 01474 702312

# Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

Total Roll:	105				
Total Statutory Age Roll:	100		School	Kent	National
No. eligible for Free School Meal:	3	% eligible for Free School Meal:	3.0	15.3	15.8
No. SEN pupils with EHC Plan:	0	% SEN pupils with EHC Plan:	0.0	1.7	1.6
No. SEN Support pupils:	5	% SEN Support pupils:	4.8	11.0	12.6
No. pupils with EAL:	4	% pupils with EAL:	3.8	12.6	21.2
No. of CIC (Kent and OLA CIC):		*IMD Score - October 2018	12.6	20.87	N/A
Planned Admission Number:Sept 2019	15	IMD Rank (out of 455)	364	Where a rank	k of 1 is most deprived.

Ofsted Date of Last Inspection: 04/07/2018 Overall Effectiveness: 2 Achievement:

Quality of Teaching: Leadership and Management: Behaviour and Safety:

### Budgetary Information (not available for Academies) 2019-20 Total Budget:

Total Revenue Rollover: -£14,501.45 Total Capital Rollover: -£6,306.30 2019-20 Pupil Premium (ESTIMATE): £2,640.00

#### Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance		School			Kent			National	
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18
% Unauthorised Absence	1.0	1.2	1.1	0.9	1.1	1.2	0.9	1.1	1.1
% Authorised Absence	2.5	3.3	2.3	3.1	3.0	3.0	3.1	3.0	3.0
% of Persistent Absence Pupils	2.2	7.4	6.6	8.7	8.7	9.1	8.2	8.3	8.7

Exclusions 2016/17 2017/18 2018/19

Number of Permanent Exclusions Number of Fixed Term Exclusions

ECD Town do All Double and ECM From Double Attainment	*DfE published	**Emorging National
FSP Trends - All Pupils and FSM Ever Pupils Attainment	*DTE publishea	**Emerging National
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		_										
			20	18		2019						
	School		Kent I		National*	School		Kent		National**		
	All	FSM	All	FSM	All	All	FSM	All	FSM	All		
% Good Level of Development	86.7	0.0	75.1	60.2	71.5	80.0		74.1	56.4	71.8		
% Exceeding or Expected Literacy Goals	86.7	0.0	77.1	62.2	73.3	80.0		75.9	58.6	73.4		
% Exceeding or Expected Mathematics Goals	93.3	0.0	81.7	69.0	78.3	80.0		81.3	66.7	78.4		

<b>Phonics Trends - All Pupils</b>	*DfE published **Emerging National										
				20	19						
	Sch	School		Kent		National*		School		ent	National**
	All	FSM	All	FSM	All		All	FSM	All	FSM	All
% 32+ - Year 1	86.7		82	66.1	82		80.0	0.0	81.7	65.8	81.9
Number of Year 2 Retakes	3						2				
% 32+ - Year 2	66.7		58.1	49.2	60.8	3	100		52.2	43.9	56.0

<sup>\*</sup>IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

£462,673.89

#### **Fawkham CEP School**

KS1 Tı	ends - All Pupils and FSM Ever Attainment			ment		*DfE pub	lished	**Em	erging	National	FF	т	
			2018			20		9 - pro	visiona	2019 2020			
		Sch	ool	Ke		National	School		Kent		National	Sch	ool
		All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	Α	
Reading	% Expected Standard+	80.0		78	61.9	75	86.7		76.1	58.3	74.9	93	88
Writing	% Expected Standard+	60.0		73	55.5	70	86.7		71.2	52.3	69.2	89	83
Maths	% Expected Standard+	80.0		79	63.7	76	100.0		77.5	61.2	75.6	94	88
	•												
Reading	% Greater Depth	33.3		27	13.6	26	46.7		26.1 15.3	12.6 5.9	25.0 14.8	50 35	36 24
Writing Maths	% Greater Depth % Greater Depth	26.7 33.3		17 22	7.4 10.9	16 22	26.7 40.0				21.7	33 44	29
					10.5	22	40.0		21.8	10.1	21./	77	29
FFT data uses the Average Progress (50) benchmark													
KS2 Tı	rends - All Pupils and	I FSM I	Ever At	ttainr	nent		*DfE pub	lished	**Em	erging	National	FF	-T
				201	8			20	19 - pr	ovision	al	2019	2020
		Sc	chool	K	ent	National	Sch	ool	Ke	ent	National**	Sch	ool
		All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	Α	.II
R/W/M	% Expected Standard+	93	66.7	67	50.0	65	93.3	100.0	68	52.1	65	81	76
R/W/M	% Higher Standard	21	0.0	11	4.0	10	26.7	0.0	12	4.6	10	17	13
Reading	% Expected Standard+	93	66.7	77	63.0	76	93.3	100.0	76	62.4	73	88	85
Reading	% High Score (110+)	64	0.0	30	18.1	28	53.3	100.0	29	17.2	27	37	34
Writing	% Expected Standard+	100	100.0	82	68.2	79	100.0	100.0	82	69.8	78	90	88
Writing	% Greater Depth	29	0.0	23	11.2	20	46.7	0.0	23	11.4	20	28	24
GPS	% Expected Standard+	100	100.0	76	61.0	78	86.7	100.0	77	62.8	78	90	88
GPS	% High Score (110+)	43	33.3	32	18.3	35	46.7	0.0	33	19.1	36	45	41
Maths	% Expected Standard+	100	100.0	75	61.0	76	100.0	100.0	79	64.7	79	91	86
Maths	% High Score (110+)	43	0.0	24	10.9	24	66.7	0.0	27	13.6	27	36	27
Reading	Average Scaled Score	110	99.7	105	102.5	105	109.5	111.0	105	102.1	104		
GPS	Average Scaled Score	109	106.3	106	102.2	106	110.3	107.0	106	102.6	106		
Maths	Average Scaled Score	109	105.7	104	101.2	104	111.2	106.0	105	102.1	105		
Reading	Progress Score	3.8	-4.2	0.0	-0.8	0.0	3.7	5.7	0.0	-0.8	0.0		
Writing	Progress Score	1.5	-0.9	0.4	-0.3	0.0	3.8	-0.1	0.3	-0.5	0.0		
Maths	Progress Score	3	0.8	-0.3	-1.3	0.0	4.9	-0.1	-0.4	-1.5	0.0		
Reading	% Scaled Score 80-89	0.0	0.0	3.7	7.7		0.0	0.0	5.1	9.1			
Reading	% Scaled Score 90-99	7.1	33.3	16.1	23.0		6.7	0.0	15.8	21.9			
	% Scaled Score 100-109	28.6	66.7	46.7	44.9		40.0	0.0	46.4	45.2			
	% Scaled Score 110-114	42.9	0.0	20.4	13.1		26.7	100.0	18.2	11.7			
	% Scaled Score 115-120	21.4	0.0	9.7	5.0		26.7	0.0	11.1	5.5			
CDC													
GPS	% Scaled Score 80-89	0.0	0.0	3.3	7.1		6.7	0.0	3.5	7.1			
	% Scaled Score 90-99	0.0	0.0	17.6	25.9 42.8		6.7	0.0	15.9	23.7 43.7			
	% Scaled Score 100-109	57.1	66.7	44.1			40.0	100.0	43.7				
	% Scaled Score 110-114 % Scaled Score 115-120	21.4 21.4	33.3 0.0	17.9 13.8	12.3 6.0		6.7 40.0	0.0	17.9 15.6	11.8 7.2			
							40.0						
Maths	% Scaled Score 80-89	0.0	0.0	4.4	8.6		0.0	0.0	3.7	7.4			
	% Scaled Score 90-99	0.0	0.0	17.0	24.5		0.0	0.0	14.3	21.2			
	% Scaled Score 100-109	57.1	100.0	51.7	50.1		33.3	100.0	51.3	51.1			
	% Scaled Score 110-114	28.6	0.0	16.8	8.5		40.0	0.0	20.0	10.8	EET 4	ata uses	the
	% Scaled Score 115-120	14.3	0.0	6.8	2.4		26.7	0.0	7.3	2.9	Avera	ge Progr	ess
Note: A	blank field denotes there	is no N	ational	data a	vailable	for that i	ndicator.				( <b>50</b> ) l	benchma	rk

<sup>\*</sup>IMD = Index of Multiple Deprivation (based on pupils' home postcodes)